



# PARENT GUIDE TO THE ALT ELPA STUDENT REPORTS

## HOW DID MY CHILD PERFORM ON THE ALT ELPA SUMMATIVE THIS YEAR?

After taking the **Alternate English Language Proficiency Assessment (Alt ELPA)**, your child will receive an **Individual Student Report (ISR)** with a proficiency determination and three types of numerical scale scores. This guide will explain the proficiency determination and the numerical scale scores and provide guidance on the type of language supports your child will need next year.

### Overall Scale Score

The score resulting from all four domains (Speaking, Writing, Listening, Reading).

### Proficiency Determination

The level of English language proficiency based your child's grade and overall score.

**Reporting**

Last, First: [Redacted] | Student ID: 1201202396 | Student DOB: 10/10/2003 | Enrolled Grade: 9 | Date Taken: 2/7/2023

Grade 9 Alt ELPA 2022-2023 | Demo Dist 01-9999 | Demo School 1

Overall Scale Score: 156±78 | Comprehension Scale Score: 140±69 | Proficiency Determination: Emerging

**Proficiency Determination**

**Proficient** – Students show a level of English language proficiency reflected in the Alternate ELP standards that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 3 or higher in all modalities. Once Proficient on the Alt ELPA, students may be considered for reclassification.

**Progressing** – Students show a level of English language proficiency reflected in the Alternate ELP standards that moderately limits participation in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining above Level 1 and below Level 3 in at least one modality for ongoing program support.

**Emerging** – Students show a level of English language proficiency reflected in the Alternate ELP standards that significantly limits participation in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 1 in all modalities. Students scoring Emerging on the Alt ELPA, please visit [www.elpa21.org/alt-elpa](http://www.elpa21.org/alt-elpa).

How Did Your Child Perform on Different Areas of the Test?

1 Beginning 2 Intermediate 3 Early Advanced 4 Advanced

Modality/Domain	Scale Score	Performance	Performance Level Description
1. Modality: Productive (Speaking and Writing)	Not Attempted	Not Attempted	Not Attempted
1a. Domain: Speaking	Not Attempted	Not Attempted	Not Attempted
1b. Domain: Writing	Not Attempted	Not Attempted	Not Attempted
2. Modality: Receptive (Listening and Reading)	14±7	1	Receptive Level 1: The Receptive modality measures English language performance in Listening and Reading. Students in Level 1 demonstrate Receptive performance reflected in the Alternate ELP standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
2a. Domain: Listening	Not Attempted	Not Attempted	Not Attempted
2b. Domain: Reading	14±7	1	Students in Level 1 typically can show comprehension by: <ul style="list-style-type: none"> <li>Identifying a few key words and phrases</li> <li>Recognizing the meaning of a few words about familiar topics, experiences, and events</li> <li>Participating in short written exchanges</li> <li>Responding to simple questions</li> <li>Gathering information from a few sources</li> </ul>

A student's score is best interpreted when recognizing that the student's knowledge range between 490 and 510.

### Comprehension Scale Score

The score from the Listening and Reading domains of the Alt ELPA.

### Performance & Performance Level Description

The expected performance based on the results from the Alt ELPA. If exempted, there is no impact on Overall Scale Score. If incomplete, or not attempted, the Overall Scale score is affected. The description will explain the skills your child has demonstrated on the Alt ELPA.

### Modality/Domain

The Alt ELPA scores are based on two modalities: Productive (including speaking and writing) and Receptive (including listening and reading).

## HOW CAN THESE RESULTS BE USED IN SCHOOLS?

Along with other information, the results may be used to:

- help teachers identify students who need additional support in each domain
- determine areas of strength and areas in need of additional support and instruction
- provide additional information to guide instruction
- measure how well schools and school systems are helping English learners with the most significant cognitive disabilities achieve higher expectations
- exit a student from English learner programs and services

## QUESTIONS TO CONSIDER ASKING WHEN DISCUSSING THE RESULTS WITH TEACHERS OR ADMINISTRATORS

As a parent, you can use the test results to guide discussion with your child's teacher(s) about additional supports that may be needed in class and at home. Questions to consider:

- Where is my child doing well, and where do they need improvement?
- What can be done in the classroom to help improve my child's area(s) of weakness?
- What can be done to appropriately challenge my child in areas where my child is close to demonstrating proficiency?
- How can I help support my child's language learning at home?
- How do we ensure that my child continues to progress?