



Alt ELPA Overall Proficiency Determinations and Modality Descriptors as Reported on the Alt ELPA Summative Individual Student Reports (ISRs)

Overall Proficiency Determinations as Reported on the Alt ELPA Summative ISRs

- **Proficient:** Students show a level of English language proficiency reflected in the Alternate ELP standards that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the alternate academic standards. This is indicated on the Alt ELPA by attaining Level 3 or higher in all modalities. Once Proficient on the Alt ELPA, students may be considered for reclassification.
- **Progressing:** Students show a level of English language proficiency reflected in the Alternate ELP standards that moderately limits participation in the grade-appropriate classroom activities reflected in the alternate academic standards. This is indicated on the Alt ELPA by attaining above Level 1 and below Level 3 in at least one modality. Students scoring Progressing on the Alt ELPA are eligible for ongoing program support.
- **Emerging:** Students show a level of English language proficiency reflected in the Alternate ELP standards that significantly limits participation in the grade-appropriate classroom activities reflected in the alternate academic standards. This is indicated on the Alt ELPA by attaining Level 1 in all modalities. Students scoring Emerging on the Alt ELPA are eligible for ongoing program support.

Modality Descriptors as Reported on the Alt ELPA Summative ISRs

Productive (Speaking and Writing), Kindergarten – 12th Grade

- **Productive Level 1:** The productive modality measures English language performance in speaking and writing. Students in Level 1 demonstrate productive performance reflected in the Alternate ELP Standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.
- **Productive Level 2:** The productive modality measures English language performance in speaking and writing. Students in Level 2 demonstrate productive performance reflected in the Alternate ELP Standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.
- **Productive Level 3:** The productive modality measures English language performance in speaking and writing. Students in Level 3 demonstrate productive performance reflected in the Alternate ELP Standards that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.
- **Productive Level 4:** The productive modality measures English language performance in speaking and writing. Students in Level 4 demonstrate productive performance reflected in the Alternate ELP Standards that enables full participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.



Receptive (Listening and Reading), Kindergarten – 12th Grade

- **Receptive Level 1:** The receptive modality measures English language performance in listening and reading. Students in Level 1 demonstrate receptive performance reflected in the Alternate ELP Standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.
- **Receptive Level 2:** The receptive modality measures English language performance in listening and reading. Students in Level 2 demonstrate receptive performance reflected in the Alternate ELP Standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.
- **Receptive Level 3:** The receptive modality measures English language performance in listening and reading. Students in Level 3 demonstrate receptive performance reflected in the Alternate ELP Standards that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.
- **Receptive Level 4:** The receptive modality measures English language performance in listening and reading. Students in Level 4 demonstrate receptive performance reflected in the Alternate ELP Standards that enables full participation in the relevant grade-appropriate classroom activities reflected in the alternate academic standards.